



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		THE ZAMORIN'S GURUVAYURAPPAN COLLEGE
Name of the head of the Institution		Dr .T.Ramachandran
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04952331046
Mobile no.		9400331046
Registered Email		zgckozhikode@gmail.com
Alternate Email		iqaczgc@gmail.com
Address		Pokkunnu, P.O.Guruvayurappan College
City/Town		Kozhikode
State/UT		Kerala
Pincode		673014
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr .N .E .Rajeevan
Phone no/Alternate Phone no.	04952331516
Mobile no.	9447415585
Registered Email	rajeevneclt@gmail.com
Alternate Email	iqaczgc@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://zgcollege.org/wp-content/uploads/2020/03/AQAR-2017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://zgcollege.org/wp-content/uploads/2020/03/Academic-Calendar-2018-2019.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	84.20	2004	03-May-2004	02-May-2009
2	B	2.59	2011	08-Jan-2011	07-Jan-2016
3	A	3.06	2017	27-Nov-2017	26-Nov-2022

6. Date of Establishment of IQAC

24-Sep-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Awareness class on Drug Abuse	03-Jul-2018 1	120
Theatre workshop for select I Semester UG	08-Aug-2018 1	40
Registration fee for Research Scholars participating in National Conference	22-Feb-2019 2	10
Awareness class on various scholarships available to students pursuing higher education for PG	21-Feb-2019 1	60
Awareness class II on various scholarships available to students pursuing higher education for UG	17-Jul-2018 1	120
Awareness class I on various scholarships available to students pursuing higher education for UG	10-Jul-2018 1	300

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zamorins guruvayurappan college	FIP MRP	UGC	2018 365	1212198

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1 Awareness class on scholarships for students pursuing higher studies 2 Made attempt to make campus more disabled friendly 3 Familiarization classes for I semester UG students on the topic CUCBSS regulation 4 Theatre workshop for select I Semester UG Students 5 Academic Audit	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Best Practices	Swachh Campus- Green Campus, Midday Meals
Governance and Leadership	Supportive Management and Governing Body. Decision taken by College Council supported by Planning Board and IQAC. PTA gives Support in Financial Matters And Developing Infrastructure
Students support and Progression	20 Clubs For Curricular And Extra Curricular Activities. Grievance Redressal Cell and Cell against Sexual Harassment (CASH).Health And Counselling Center.Career Guidance Cell. ED Club.Support To Students Who Excel In Sports And Fine Arts
Infrastructure and Learning Resources	English Department build is renovated. Five more desktops were added to IT Lab. Operating systems in all desktops in the IT Lab is replaced with UBUNTU.English language lab is constructed.Yoga Center,Gymnasium,3 Hostels.One girls hostel renovated. Library two hundred and fifty two new books were added. Free Wifi access to staff and students continued Inside the Campus
Research, Innovations and Extension	Research Department of Malayalam and Botany produced one Ph.D each.Five Research Centers with Forty Research Scholars. One Major Research Project.Two Minor Research Projects .Association With ZSI,IACS,CSIR,IISER,American

	Bibliographical Institute
Teaching, Learning and Evaluation	Inclusive Practices for Students. Support to Slow Learners. Teaching Plan, Interactive Sessions, Continuous Evaluation, Feedback, Computer Aided Learning
Curricular Aspects	Twelve Seminars conducted by various departments. Sixteen faculty members acting as Board of Studies members, of which three are chairperson, actively participated in syllabus revision of the University of Calicut.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Council, Zamorins Educational Agency	13-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	28-Feb-2019
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution's mission seeks to provide the students with enriching educational experiences through quality service and a positive ambience to enable them to rise towards excellence as responsible social beings. The institution is affiliated to the University of Calicut and it follows the curriculum designed by the University. The syllabi for Ph.D course work and the self financing course alone are designed by the faculty members and later approved by the university before its implementation. Entry level tests, Bridge course, remedial coaching, Scholar Support Programme etc. have been introduced for the benefit of the students. Teachers' Diary and Class Diary help to

document the classroom activities. The academic Calender prepared at the commencement of the academic year follows the academic calendar of the University and all the co-curricular and extra-curricular activities are held accordingly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Additional Skill and Acquisition Programme	Nil	09/07/2018	515	Improving Communication Skill	Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	23	27

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
M.Sc Health Yoga	01/01/2018	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Applied Entomology	36
BSc	Industrial Visit	48
BSc	Plant Breeding	36
BSc	Industrial Visit	48
BBA	Industrial Visit	60
BA	Industrial Visit	60
BCom	Industrial Visit	60
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Regular feedbacks are obtained from the students, the outgoing students and parents. The responses are given due consideration and they are discussed first at the department levels. Corrective measures are also suggested either by the heads of the concerned departments or by the IQAC. The outcome of the institutional feedback is discussed by the College Council and matters relating to the physical infrastructure are discussed with the College management. Major concerns raised by the students include issues relating to attendance and internal marks. Parents in their feedback expressed satisfaction over the facilities provided by the college. Online feedback are collected from Alumni.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	40	8910	43
MSc	Health & Yoga	15	160	15
MSc	Mathematics	20	575	15
MSc	Chemistry	12	786	13
MSc	Botany	12	737	13
MA	Malayalam	20	465	21
MA	Sociology	20	720	21
MA	English	20	1340	20
MA	Economics	20	523	17

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1829	322	17	64	76

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
81	81	5	19	5	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In addition to the government monitored Walk with a Scholar programme and Scholar Support Programme which offers mentoring support to select students, the departments also offer mentoring support. The tutorial system is used for mentoring purposes as well. The curricular, co curricular and extra curricular performances of the mentee are addressed and evaluated.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2151	76	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
85	76	9	11	33

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Sudheesh P	Assistant Professor	Indian Patent (National)
2018	Dr.Meera P I	Assistant Professor	Keral Vishishta Samman 2018 (National)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	English	Semester	12/03/2019	14/06/2019
BA	Economics	Semester	12/03/2019	14/06/2019
MCom	Finance	Semester	21/03/2019	31/12/2019
MSc	Mathematics	Semester	21/03/2019	21/10/2019
MSc	Chemistry	Semester	21/03/2019	27/09/2018

MSc	Botany	Semester	21/03/2019	21/10/2019
MA	Malayalam	Semester	21/03/2019	22/11/2019
MA	Sociology	Semester	21/03/2019	01/11/2019
MA	English	Semester	21/03/2019	30/10/2019
MA	Economics	Semester	21/03/2019	03/10/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Two internal examinations are conducted during each semester and the university conducts the examinations at the end of each semester. In addition, continuous evaluation is done through the conduct of class tests, seminar presentations, written assignments, Power point presentations and mock viva voce sessions. Post graduate students are also made participants in the evaluation process of the undergraduate students of the same discipline.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC prepares the academic calendar after consulting various departments. It adheres to the academic calendar provided by the University. This helps the teachers to plan and conduct the co curricular and extra curricular activity. Monthly targets are set by each department for the completion of portions. PTA meetings are organised in each semester and the progress of the students are discussed with the parents. Two centralised internal exams are held in each semester.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://zgcollege.org/iqac/syllabus2017-18/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCOM	MCom	FINANCE	20	15	75
CHE	MSc	CHEMISTRY	12	10	83
BOT	MSc	BOTANY	13	13	100
MAT	MSc	MATHEMATICS	19	18	94
MAL	MA	MALAYALAM	20	19	95
SOCIO	MA	SOCIOLOGY	20	12	60
ENG	MA	ENGLISH	21	16	76
ECO	MA	ECONOMICS	21	17	80
ECO	BA	ECONOMICS	59	27	46
ENG	BA	ENGLISH	40	22	55

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://zgcollege.org/igac/student-satisfaction-survey-2018-2019/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	KSCSTE	1734400	419000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
How to Measure Uncertainty-National Insurance Institute	ECONOMICS	06/08/2018
General Insurance-National insurance Institute	ECONOMICS	16/11/2018
Soft Materials	CHEMISTRY	11/01/2019
Career Opportunities	COMMERCE	13/07/2018
Impact of GST	COMMERCE	08/12/2018
Workshop in Seed Pen making	COMMERCE	04/01/2019
Basic Financial Literacy and Capital market	COMMERCE	07/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Waste Management	NSS, Zamorins guruvayurappan College	Kozhikode District Administration	10/11/2018	COK order of merit

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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0	0	0
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	1
Malayalam	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	6	2.02
International	Chemistry	4	2.93
International	Malayalam	1	0
International	Zoology	1	0
International	English	2	0
National	Economics	1	0
National	Hindi	6	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	2
Malayalam	10
Physics	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Novel ligands, benzophenone N(4)-methyl-N(4)-phenylthiosemicarbazone, 1-(amino-N-methylphenylmethanethio)(diphenylmethylene)thiocarbonylhydrazide and the transition	K.G. Sangeetha, K.K. Aravindakshan	Inorganica Chimica Acta	2018	1	NO	1

metal complexes of the latter						
Synthesis, structural and spectroscopic studies of 1-phenyl-3-methyl-4-benzoyl-5-pyrazolone N(4)-methyl-N(4)-phenyl thiosemicarbazone and its cadmium(II) complex	K.G. Sangeetha, K.K. Aravindakshan	Inorganica Chimica Acta	2018	1	NO	1
The effect of substitution and temperature on the corrosion inhibition properties of benzimidazole bearing 1,3,4-oxadiazoles for mild steel in sulphuric acid: Physicochemical and theoretical studies	P.Rugmini Ammal, M.Prajila, Abraham Joseph	Journal of Environmental Chemical Engineering	2018	1	NO	1
Effect of Transition Metal Fragments on the Reverse Fritsch-Buttenberg-Wiechell Type Ring Contraction Reaction of Metalla	Anusha, C. De, S. and Parameswaran, P.	Journal of Physical Chemistry	2018	1	NO	1

benzynes to Metal-Carbene Complexes						
Considerations and consequences of allowing DNA sequence data as types of fungal taxa	JC Zamora, M Svensson, R Kirschner, I Olariaga, S Ryman, LA Parra, ...	IMA fungus 9 (1), 16	2018	13	NO	13
New distribution record of a rare taxa <i>Gottschelia schizopleura</i> (Spruce) Grolle, of Jungermanniales occurring in Anamudi shola National Park in the Western Ghats of Kerala	B Mufeed, CN Manju	Plant Science Today 5 (1), 29-3	2018	1	Yes/ The Zamorin's Guruvayurappan College	1
A new Indian species of <i>Riccia</i> L. with connections to northern Australia	DC Cargill, CN Manju, KM Deepa, VK Chandini, KP Rajesh	Journal of Bryology 41 (3), 236-242	2018	1	Yes/ The Zamorin's Guruvayurappan College	1
New distribution record of a rare taxa <i>Gottschelia schizopleura</i> (Spruce) Grolle, of Jungermanniales occurring in Anamudi	B Mufeed, CN Manju	Plant Science Today 5 (1), 29-31	2018	1	Yes/ The Zamorin's Guruvayurappan College	1

shola National Park in the Western Ghats of Kerala						
New national and regional bryophyte records, 59	Ellis, L.T. et al. K. M. Manjula, C. N. Manju, B. Mufeed	Journal of Bryology	2019	116	Yes/ The Zamorin's Guruvayurappan College	116
New distribution record of a rare taxa Gottschelia schizopleura (Spruce) Grolle, of Jungermanniales occurring in Anamudi shola National Park in the Western Ghats of Kerala.	Mufeed, B and Manju C.N.	Plant Science Today	2018	1	Yes/ The Zamorin's Guruvayurappan College	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Considerations and consequences of allowing DNA sequence data as types of fungal taxa ...	JC Zamora, M T.K. Arun Kumar, et al.	IMA fungus 9 (1), 167	2018	11	13	The Zamorin's Guruvayurappan College

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	8	43	0	5
Presented papers	6	27	0	1
Resource persons	5	6	0	12

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	Blood Donors Kerala	2	20
Soap Making	Department of Chemistry and Kunnathupalam Pokkunnu Residence	10	60
Water Quality Test	Department of Chemistry and West Pokkunnu Residence	10	26

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Volunteer	NSS BEST Volunteer	University of Calicut	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Government	NCC	Swachh Bharat	1	30
Gender Issues	Women Development Cell /National Women's Commission	Competitions	3	87
Gender Issues	Women Development Cell /Kerala Police	Cybercrimes and Solutions	4	200
Gender Issues	Women Development Cell/Legal Cell	Human Rights, Women's Law	4	120

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research - Student Exchange	2	0	365
Research - Student Exchange	8	0	60

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaborative	AFTOL	Minnesota Super-computing Institute, University of Minnesota, USA	01/01/2018	31/03/2019	Dr. Arun Kumar.T.K
Collaborative	Bryophytes	Department of Life Sciences The Natural History Museum, Cromwell Road, London SW7 5BD, U.K.	01/01/2018	31/03/2019	Dr.Manju.C .Nair
Collaborative	Cryptogam Collections	Australian National Herbarium, CANB, Centre for Australian National Biodiversity Research	01/01/2018	31/03/2019	Dr.Manju.C .Nair

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Prof.T.C.Narendran, Trust for Animal Taxonomy	01/01/2018	Inculcate research aptitude Scientific temper and ethics provide platform for debate on taxonomic research	16
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2900000	3200000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	16.05.05	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	65020	8406374	250	87096	65270	8493470
Reference Books	487	33999	2	3090	489	37089
e-Books	80409	5725	0	0	80409	5725
e-Journals	131	95000	0	0	131	95000
CD & Video	166	14000	0	0	166	14000
Journals	121	98050	0	0	121	98050
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.S.Unnikrishnan	Pandathe Meshanthi, Marappavakal	Pathshala	26/11/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	108	20	23	10	15	16	19	30	3
Added	3	0	0	0	0	0	2	0	1
Total	111	20	23	10	15	16	21	30	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

35.35 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1800000	1800000	1100000	1400000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The campus is spread over an area of 92 acres. There are 120 classrooms, 17 labs, a computer centre and IT lab, Botanical and Medicinal garden, Research Centres, a career guidance centre and a Yoga centre. For co-curricular and extra-curricular activities college has a spacious auditorium, two open air stages, one smart class room cum mini conference hall at physics department, a big play ground, a pavilion with changing rooms and gymnasium. The Physical Education department gives rigorous training to students who are admitted under the sports quota. Assistance also taken from external experts. With support from management and PTA, the college provides training sessions and infra structural facility to students participating in university level arts festival. The IQAC critically and objectively monitors all the activities in the institution. It insists that the quality of the institution is maintained according to the requirement of the UGC. The IQAC conducts regular meetings with the heads of the departments and decisions are communicated to the

management .

<https://zgcollege.org/iqac/facilities/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional Scholarships	52	132000
Financial Support from Other Sources			
a) National	Scholarships	63	632000
b) International	UAE Alumni Chapter Scholarships	12	120000

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge course	10/10/2018	600	Faculty of various departments
Soft skill for successful careers	05/01/2019	120	Women Development Cell
Yoga Awareness Camp	02/06/2018	300	Dept. of Health and Yoga

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career opportunities	30	30	0	0
2019	Soft skill for successful career	50	50	0	0
2019	Masterminds Training Programme	25	25	0	0
2019	Management Training Programme	10	10	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	16	BSc	Botany	Uty of Calicut, Uty of Kannur, ZG College, Kozhikode, St. Josephs College, Devagiri, Providence Womens College	M.Sc. Botany
2018	19	BSc	Chemistry	Uty of Calicut, Uty of Kannur, ZG College, Kozhikode, St. Joseph's College, Devagiri, Providence Women's College	M.Sc Chemistry
2018	16	BSc	Zoology	Central Universities, Uty of Calicut, Uty of Kannur, St. Joseph's College, Devagiri, Providence Women's	M.Sc Zoology

				College, MCC	
2018	16	BSc	Physics	Central Universities, Uty of Calicut, Uty of Kannur, St. Joseph's College, Devagiri, Providence Women's College, MCC	M.Sc Physics
2018	12	BSc	Mathematics	Calicut University, Kerala University and affiliated colleges	M.Sc Mathematics MSc Statistics
2018	18	BA	Malayalam/ Sociology	"Colleges under University of Calicut"	MA Malayalam and MA Sociology
2018	7	BA	Economics	"Colleges under University of Calicut"	MA Economics
2018	10	BA	English	Central Universities, Uty of Calicut, Uty of Kannur, ZG College, Kozhikode, St. Joseph's College, Devagiri, Providence Women's College	MA English
2018	5	BA	History	Central Universities, Uty of Calicut, Uty of Kannur, St. Joseph's College, Devagiri, Providence Women's College, MCC	MA History
2018	6	BA	Hindi/ History	Calicut University, Kerala University	MA History and MA Hindi

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
GATE	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Inter College Championship	120
Football	College Level	50
On Stage Items	College Level	300
Off Stage Items	College Level	260
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college believes that the curricular aspects of education alone will not be sufficient for the overall development of students. As such, plenty of encouragement is given to co-curricular and extra-curricular aspects. Student participation in the activities of the college is enhanced by the formation of the College Students Union comprising of elected representatives of the students. The election of the office bearers of the union is conducted on democratic norms according University regulations. The term of a college union is one academic year. The Student Union has the following posts: • Chairman • Vice Chairman • General Secretary • Joint Secretary • Secretary, Fine Arts. • Student Editor • University Union Councillors(2 posts) • General Captain • Secretary- Associations • Representatives- Degree and PG The Student Union actively involves in curricular and co-curricular activities of the college. Some broad areas of such involvements are the following: • Conduct of Fine Arts day and College Day • Conduct of Sports Day • Conduct of seminars, exhibitions and study tour. • Maintenance of discipline in the campus • Active participation in student welfare activities • Publication of college magazine • Conduct of Film Festivals We have student representation in the following bodies: • Governing body of the college • Planning Board • Grievance Redressal Cell • IQAC • Library Committee Student Union Chairman is the voting member of all the institute bodies mentioned above. Chairman acts as a bridge between the college administration and the students, representing student needs and demands in these bodies and communicating their decisions back to the general student Body through Open Forums.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• The college has a very active and vibrant old students association. • They offer financial assistance to the economically deprived meritorious students. • ZGC-UAE chapter gives twelve scholarships for meritorious students in UG and PG each year. • A special award of Rs 10,000/- is given annually to the Best Outgoing Student. Prof. P.M. Shiyali Koya Scholarship for the best student of III year B.A. Malayalam/Sociology II year M.A. Sociology securing highest marks in the University examinations (Donors: old students teaching staff of the Department of Sociology of the college in honour of Prof. P.M. Shiyali Koya, former head of the Department of Sociology) • Cash awards are given to the best NCC cadets. • Frequent get-togethers are organised within and outside the campus involving the former as well as the present faculty of the college. • A Charitable organisation by the old students, Bodhi has been very active in the recent years. They provide financial, psychological and physical support to the needy, including the former students of the college. • Various online communities have come up in the recent times on the social media sites. This has aided in providing a database of the alumni of the college. • The president of the Old Students Association is a member of the full committee of IQAC. • Four of the former faculty are also the members of the IQAC full committee. Bodhi was very active during the flood relief activities of 2018. They organized a collection Centre in the town area and collected relief materials. These were later distributed in the flood affected areas of Wayanad.

5.4.2 – No. of enrolled Alumni:

395

5.4.3 – Alumni contribution during the year (in Rupees) :

120000

5.4.4 – Meetings/activities organized by Alumni Association :

General Body Meeting on 02/06/2018, 04/08/2018. Executive committee meeting on 16/06/2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governance system is decentralized and sharing of administrative responsibilities is integral to the operational method of the functioning of the college. The Principal facilitates the execution of rules, regulations, directives, and guidelines of the University as well as the policy decision of the governing body. The faculty members of the departments are empowered to take the lead role in formulating policies and organising teaching-learning and extracurricular activities within the prescribed curriculum. The various department association programs and activities of the students units, NCC, NSS, Clubs and Cells invariably create a conducive learning opportunity and development for the student community. The faculty convenors of the different clubs and committees are provided with autonomy to deliver effectively the duty entrusted to them. The Management, PTA and the college office provide the necessary financial and administrative support for implementation of policies. The Hostel committee assisted by the hostel staff handles the intake and requirements of resident students. The librarian in consultation with the

library committee provides the requisite resources to the students. The ZCIR fosters inter disciplinary and multi disciplinary studies for both the academic and the student community. The college computer centre caters to the ICT learning and dissemination. The IQAC plays a crucial role in monitoring and guiding quality assurance and enhancement activities in the college. Long term developmental plans for the institution are evolved and implemented by the planning board. The high degree of delegation of authority provides the necessary operational autonomy and helps in ensuring the decentralised governing system in the college

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The goal of this institution focuses on the achievement of excellence by socially responsible individuals. The academic programs of the college are in tandem with goals and objectives. Since the institution is an affiliated college, there is no provision for independent curriculum designing and development. There are 40 Research Scholars pursuing Ph.D degrees in the institution and the syllabi for their qualifying examinations is entirely designed by the research guides. The curriculum for PhD course work, self financing and add-on courses are designed by the faculty members and later approved by the University before its implementation. Various programs like Remedial Coaching, Scholar Support Program, Walk with a Scholar offer support to both the weak as well as the meritorious students. Exceptionally talented students are encouraged to help in the remedial program meant for the weaker students. Sixteen faculty members function as members of various Boards of Studies and they are actively involved in curriculum development at the university level</p>
Teaching and Learning	<p>Special efforts are made to cater to diverse needs by identifying the different requirements of the students and addressing them through inclusive practices. Advanced learners are provided with challenging learning experiences. They also help the slow learners. The institution prepares an academic calendar. The college makes use of interactive teaching methods, assignments, projects, seminars, Walk</p>

with a Scholar, Scholar Support Programme, and lecture by experts, workshops, and remedial measures to support and enhance the teaching learning process. Teaching plans, interactive sessions, continuous evaluation through various methods, timely conduct of examinations and feedback from students through tutorial, mentoring and PTA sessions are part of our curriculum. Students are encouraged to extract information from web resources and journals. Sessions with experts from outside also provide students with the opportunity to stimulate interest in new areas of their subjects. The various clubs and centres provide multifarious learning opportunities outside the syllabus. PG Students are given the opportunity to assess the seminar presentations of the UG students. Many of the students have attended career oriented programs conducted both by the institutions as well as by organisation outside. Mentoring system is also offered to the students.

Examination and Evaluation

The Academic Calendar provided by the University is strictly followed and the internal assessment done according to the schedule prescribed. The institution also prepares an academic calendar that charts out the programs planned by the institution. In addition to this continuous evaluation through presentations, viva-voce, assignments, quiz competitions and other such methods are used by the faculty according to the needs of the topic and the aptitude of the students. The evaluation report is submitted to the CUCBCSS committee at the end of every semester. The Academic audit committee also monitors and evaluates the performance of students in the examinations. In addition to the tests recommended by the University, additional tests are conducted by the departments.

Research and Development

The Research Organisation (ZCIR) promotes research activities and has published 3 volumes of the journal "ACTA ZAMORINI". It also helps the faculty in resource generation and literature review. The Research centre is constructed exclusively for the purpose of research. All the research

departments have been allotted rooms in the Research Centre. Sixteen of the faculty are Board of Studies members. Dr. N.E. Rajeevan has done considerable research in collaboration with UGC-DAE consortium for scientific Research, at BARC, Mumbai. Faculty of the Department of Botany work in collaboration with the Malabar Botanical garden and Institute for Plant Sciences, KSCSTE, MNHS and CRIKSC. Two research scholars one from the department of Malayalam and the other from department of Botany were awarded PhD degrees during the last academic Year

Library, ICT and Physical Infrastructure / Instrumentation

The college has a well-ventilated, well lighted and spacious library with sufficient seating arrangements for over 110 students and space for faculty and research scholars. The library functions under the supervision of a UGC- NET qualified librarian and four members of the supporting staff. User-friendly initiatives of the committee implemented: . • Open access system • The completely automated functioning of the library makes the transactions easier. • Access to e-books and e-journals through INFLIBNET • Orientation for using e-resources • Discipline ensured through installation of CCTV cameras, etc. • Feedback collected from users • OPAC: The library has Online Public Access Catalogue (OPAC) through which users can search the information resources available in the library. Training on "How to use OPAC for search" is provided during the orientation class to the newly admitted students. • Electronic Resource Management package for e-journals: The college access to e-journals through N-List of the INFLIBNET. • Federated searching tools to search articles in multiple databases: This facility is used by research scholars to find out articles related to their area of research. • In-house/remote access to e-resources: The main source of e-resources is through N-LIST, where users can login using their ID and password. • Library Automation ? Library operations are fully automated using 'Book Magic' software which enables computerized management of library operations. ? Users search a library catalogue principally to locate books available at a library ? Some

	books are bar-coded which enables easy circulation.
Human Resource Management	The College provides training programs for teaching and non teaching staff. The Staff Club of the college promotes recreation facilities for teachers during off hours in the campus. The annual get-together and special occasion gathering offer a platform for the staff members to interact, relax and exhibit their in-born creative talents. The principal of the college acts as the President of the staff club. Staff members elect the secretary, joint secretary and executive members every year at the annual general meeting. Activities of the club includes arranging picnics with family members, annual sports events, promote cultural activities of students in the campus, farewell parties to retiring staff members.
Industry Interaction / Collaboration	The institution encourages the students to visit industries and conduct lectures by industry leaders to make opportunities for better placement. ED Club members participated in the MSME Exhibition organised by the Department of Industries and Commerce, Government of Kerala. The department of Zoology conducts industrial visit and field trip to apiculture farm to make students aware of bee keeping, honey extraction and processing. Consultancy services have been offered by the departments of botany, zoology and chemistry. Industrial visit also undertaking by all other Science UG Departments.
Admission of Students	Students are admitted as per the university rules and Single window method is followed by the University of Calicut. The institution disseminates information about the courses offered, rules and regulations, amenities/ facilities available through its prospectus, handbook and website. The list of candidates to be admitted is provided by the university through the Centralized Allotment System. Nodal officers who are in charge of the admission process supported by the Admission Committee complete the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Finance and Accounts	Details of salary both teaching and non teaching staff are uploaded through the spark mechanism
Planning and Development	Communications between various levels of academic and administrative section are done electronically
Administration	T.C and applications are admitted online. There is also centralised online attendance system
Student Admission and Support	Students are admitted through the single widow system of the centralised admission process of the University of Calicut. State government and central government scholarship details are uploaded
Examination	Attendance progress conduct (APC) of students are uploaded online. Examination registration of students are done online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Oriental class for teaching Staff	Oriental class for Non teaching Staff	07/12/2018	07/12/2018	65	14
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term	2	19/03/2019	25/03/2019	7

Short Term	2	18/07/2018	21/07/2018	4
Orientation	1	19/09/2018	16/10/2018	28
Orientation	1	12/09/2018	09/10/2018	28
Orientation	2	14/01/2019	09/02/2019	28
Refresher Course	1	16/01/2019	05/02/2019	21
Refresher Course	1	14/01/2019	09/02/2019	21
Refresher Course	1	08/10/2018	29/10/2018	21
Refresher Course	1	29/08/2018	19/09/2018	21
Refresher Course	1	05/09/2018	25/09/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>All the staff members have insurance coverage (SLI, GIS). The staff cooperative society provides liberal financial assistance at concessional rates. During festival seasons the society collaborates with other establishments to provide consumer goods on hire- purchase scheme. Along with this financial help is provided by way of loan. It also provides stationary items to the students and staff. The extension counter of Punjab National Bank functioning in the campus facilitates financial services to the staff and students. The Staff Club organizes various programmes for the benefit of the faculty. The college cafeteria provides food on concessional basis.</p>	<p>In addition to the amenities mentioned above, the non teaching staff celebrate festivals. All the facilities available to the teaching staff are available to the non teaching staff too</p>	<p>The institution disseminates information about the courses offered, rules and regulations, amenities/facilities available through its prospectus, hand book and website, (www.zgcollege.org). Out of hundred students, 16 of the students belong to the SC category, 3 belong to the ST section of society, 46 are from OBC and 62 are women. There are twenty clubs functioning in the campus for promoting the involvement of students in extra-curricular activities, and nine facilitating centres for streamlining student activities. A holistic education is provided through the activities of the above. The College has a Sexual Harassment</p>

Almost 100 of the staff avail the benefit of such schemes. In addition to all this, as government servants, the members of the staff can avail refundable and non refundable advances from the Provident Fund

Redressal Cell, Health Counselling Centre, a Career Guidance Cell and an Entrepreneurship Development Club to facilitate the all-round development of the students. Counselling Centre offers academic and personal counselling.

College provide Governmental and non-Governmental scholarships and freeships as part of the inclusive practices and also to motivate the students. There is a UGC -NET, CSIR, PSC, BANKING coaching centre. The faculty supports and guides the students in the preparation for competitive examinations.

An active and involved Alumni Association provides intellectual and financial support for the betterment of the institution's educational endeavours. Students are creative and enterprising which is evident from the publications of the department magazines, college magazines and articles and stories published in main stream magazines. The college has provided resourceful support to the talented students and was able to maintain third/fourth position in the University Arts Festivals. The achievements in the sports arena scale the state, national and international levels. The Students Union, an elected body of representatives, co-ordinates the overall activities of the student community with the help of a staff adviser and a staff cultural programme officer.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The income and expenditure incurred by the management and PTA is subject to internal audit procedure. The process of audit is done by qualified chartered Accountants. Academic audit is done internally by the Internal Academic Audit Committee. External audit is conducted by the audit wing of the Deputy Director, Collegiate Education, Calicut and Government of Kerala under whose jurisdiction the college is functioning. Apart from this the Central Audit Department of India also audits the college accounts periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	3200000	Academic and Physical Facilities
View File		

6.4.3 – Total corpus fund generated

140800

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Internal Academic Audit Committee
Administrative	Yes	State Government	Yes	Internal Academic Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Financial support for mid day meal scheme Financial support for the conduct of seminars and workshops within the campus. Providing Financial incentives to students who have excelled in curricular, co curricular and extra curricular activities

6.5.3 – Development programmes for support staff (at least three)

Incentives are provided to support staff based on performance Festival Allowance Financial aid to support staff for completion of house construction.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Formalization of departmental consultancies initiated. Two research students (Botany) from Malabar Botanical Garden Institute of Plant Sciences and eight M.Sc students (Physics) from other colleges were given guidance and consultancy for their projects Dedicated effort resulted in almost doubling of participation of girl students in sports and games. Eleven vacant teaching positions were filled up by the Management. Infrastructural part of English Language Lab is completed Research Linkages with Malabar Botanical Garden Institute of Plant Sciences and AFTOL Minnesota Super computing Institute , USA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Awareness class on scholarships for students pursuing higher education UG	10/07/2018	10/07/2018	10/07/2018	300
2018	Awareness class on scholarships for students pursuing higher education UG	17/07/2018	17/07/2018	17/07/2018	120
2019	Awareness class on scholarships for students pursuing higher education PG	21/02/2019	21/02/2019	21/02/2019	60
2018	Theatre workshop for I Semester UG students	08/08/2018	08/08/2018	08/08/2018	40
2018	Awareness class on drug abuse	03/08/2018	03/08/2018	03/08/2018	120
2019	Financial support to research scholars participating in International seminar	22/02/2019	22/02/2019	22/02/2019	10

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
A Talk on Human Rights and Womens Law conducted by Women Development Cell and Legal Cell	11/12/2018	11/12/2018	90	30
Seminar on 'Cyber crimes and Solutions' conducted by Women Development Cell and Kerala Police	23/01/2019	23/01/2019	140	60
Women Development Cell and National Women's Commission conducted various competitions for students	20/12/2018	20/12/2018	52	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>? Energy conservation Thirteen units of solar lamps have been installed in the camps. ?Water harvesting: There are two water harvesting units in the college connected to the PG block and the science block. A water charging mechanism is also operational. ? Effortsfor Carbon neutrality The college has a large number of trees in its 92 acre campus and each year more and more saplings are planted. The vehicles of the students are not allowed inside the campus ? Plantation the natural ambiance of the college speaks volumes about the plantation processes of the past. There are a wide variety of trees in the campus which are recorded in the tree register. Planting trees is a major way of celebration in the college. World environment day is celebrated every year by plating saplings in the camps. The alumni association of the college offers support in maintaining the greenery of the campus.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	2
Rest Rooms	Yes	4
Scribes for examination	Yes	6
Braille Software/facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	02/04/2018	12	Water replenishment	Cleaning natural water body	10
2018	1	1	02/08/2018	20	Flood relief	Collection of relief materials	50

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calender	09/08/2018	A college calendar to students communicating the Vision and Mission of the College as envisioned by the founders. Containing Information about the disciplinary rules, code of conduct and facilities in the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Completion of QR Coding of Trees in the Campus, Plastic free Campus, E- waste management, Bio Gas plant at college canteen and ladies Hostel, Recharging of Wells in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

WOMEN EMPOWERMENT Sixty-three percent of students admitted to the institution are girls. As such, women empowerment programmes are of great significance. The Women Development Cell of the institution is very active and has conducted several programmes to sensitize both boys and girls about the importance of women Empowerment. Numerous lectures were organized on the topics of Women's Law, Soft Skills, Cybercrimes etc. Competitions for girls were held in collaboration with National Women's Commission. The basic amenities for girl students in the institution have improved considerably. The number of toilets has increased from four to twenty. There are three hostels for girls. Eighty percent of the research scholars are girls. The girl students participate

actively in NSS, NCC, sports and cultural events. Girls were in the forefront of administration as well and many key posts in the student's union too. Girls were also in the forefront of all initiatives undertaken for flood relief measures as well. It was decided to re-start the self defense classes for girls. SWACHH CAMPUS - GREEN CAMPUS The Department of Botany maintains a herbal garden in the campus. Regular cleaning of Campus carried out by Students as part of the CSS Program. The Nature Club of the College has organized tree plantation. Old practice of burning wastes had been stopped. The non-degradable wastes are regularly collected by local agencies for recycling. Harmful chemical wastes from the Chemistry Laboratory which has been collected in tanks so that the chemicals do not come into contact with outer environment. The chemicals are to be then neutralized and discarded. E-waste is to be kept in a separate space within the College and discarded regularly. College has conducted awareness programs on global warming, ozone depletion, and carbon neutral campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://zgcollege.org/wp-content/uploads/2020/03/BEST-PRACTICES-2018-2019.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is one of the oldest educational institution in Malabar and it has been providing quality education to generations of students. The efforts of the institution in the field of knowledge production and dissemination have included non-discriminatory practices geared at achieving social justice. While planning for long term objectives, the institution is keen in achieving the goal of transforming the students into academically excellent individuals with commitment towards social requirements. The college sprawling over an area of 92 acres is situated on top of the Krishnagiri Hills. Around 2000 students are admitted every year to the various programmes offered by the college. The pristine landscape plays a significant role in establishing the campus' character. Considered to be one of the most beautiful campuses in Kerala, the college is a popular locale for film shootings. The authorities take immense care to ensure that any developmental activity undertaken in the campus is sustainable. The courses offered by the college, ranging from M. Sc in Health and Yoga Therapy to the various research degrees reveal the institution's focus on multidisciplinary studies. The college upholds the mission to impart knowledge through both the environmental setting and quality service and the aesthetically appealing backdrop of the campus goes a long way in attaining this. As intended by the Bhagavat Gita sloka encrypted in the institution's symbol, "one of the ways a man can ensure he cannot debase himself, is by ensuring that he raises himself by his own self", the institution stands for focusing its efforts for inspiring the students to transform into efficient, socially bound and respectful citizens. The Zamorin's Guruvayurappan College has been shaping generations over the past 139 years and the commitment shown by the Management, Staff and the entire stakeholders offer sufficient guarantee that it would continue to do so in the years to come.

Provide the weblink of the institution

<https://zgcollege.org/wp-content/uploads/2020/03/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

The Management and the PTA have been contributing to the development of infrastructure of the institution during the past few years. Construction of a

hall for exam purposes and cultural activities is one of the main proposed plan for future use. The college alumni with its numerous chapters in different parts of the world had expressed its readiness to contribute towards the same. Efforts will be made to initiate action plans wherein the college alumni associations will be offered a chance to participate in various developmental schemes. Many former students who occupy prestigious positions in different organisations have promised support to give training to students of their alma mater. Efforts to begin start up plan with Industries. Efforts will be made to make such training sessions part of the college curriculum. Job fairs for the students studying in the institution as well as for the people living in the neighbourhood too would be conducted. Steps to promote fine arts activities and organize cultural fests at regional/state/national level. The institution believes that true progress is possible only with development of local community. The consultancy works started by the departments already benefit the neighborhood efforts will be made to extend such activities to benefit larger groups. Residential associations will be made participants in the process. Efforts will be made to make the campus more disabled-friendly. More ramps will be constructed. Proposal to provide incentives to faculty for notable contributions in the field of research.